WEST DEPTFORD SCHOOL DISTRICT

Gregory J. Cappello, Esq., Superintendent of Schools
Shawnequa Carvalho, Ed.D., Assistant Superintendent for HR & CAO
Gene Mercoll, Business Administrator/Board Secretary
Thomas N. Tuccl, Director of Technology & Special Projects
Kimberly Seifring, Ed.D., Director of Special Education & Related Services



Title I: Student Eligibility Letter

To the Parents of:

The West Deptford School District is fortunate to receive ESEA federal grant monies to help our students become high achievers and lifelong learners. We utilize this funding in the capacity of *Literacy Support Coaches* for Red Bank, Oakview and Green-Fields through our Title I program. This enables us to provide additional instruction for your child in these content areas.

This written notification is communication that based on multiple factors, your child is eligible for additional services in the subject area of Language Arts Literacy.

As a participant in our Title I support services, your child will benefit from the curriculum and assessment measures as follows:

Literacy Support Coaching Services (1) service students who require additional support in reading; (2) target the specific areas of need and remediate those needs; and (3) provide teachers with instructional recommendations and strategies for the general education classroom.

In order to qualify for this program, your child took part in a universal screening process. In addition, students who presented with specific areas of need were screened even more thoroughly to pinpoint specific areas of difficulty. As a result of the assessment measures used in our screening process, the District has identified your child as a student who would benefit from extra support as indicated below:

Language Arts Literacy

- Acadience (DIBELS) Assessment
- Linkit! Assessment
- American Reading Company Assessments

The goal of the *Coaching Program* is to target your child's specific area of need, remediate that area, and support your child to become an independent, on-grade level learner. Your child's progress will be monitored regularly and the coach will keep you informed of his/her progress.

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In order to exit the Title I program, your child must meet the following criteria:

• Meet grade level expectations using the assessment measures indicated for the appropriate subject area

English Language Arts:

- Acadience (DIBELS) Assessment
- Linkit! Assessment
- American Reading Company Assessment

The academic support your child will receive will be specific to his/her needs. This support will be <u>IN</u> <u>ADDITION</u> to the general education classroom instruction that your child will receive with his/her classroom teacher each day.

Please review, sign, and return the attached *Title 1 Student Eligibility Consent Form*. Services will begin for your child on:

DATE:	
with the completion of the consent form below. your child's principal or myself.	If you have any questions, please feel free to call or email

Shawnequa Carvalho Ed.D. Assistant Superintendent for HR & CAO

Sincerely,

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Title I Student Eligibility Coaching Service Consent Form

Please check one of the boxes below and return to your child's teacher. Please note: Students cannot begin Title I coaching services without parental consent.

	I grant permission for my son/daughter to participate in Title I coaching services.		
	I do not grant permission for my son/daughter to participate in Title I coaching services.		
Student's Name			
Gr	radeSchool	Teacher	
Par	arent's Signature		