

NAME:

BOOK TITLE

### West Deptford Middle School Grades 7 and 8 Annotation Directions

Good readers are active readers who connect with the text WHILE they read by ANNOTATING specific passages that that seem powerful in terms of reader response, significance to the story, or thought-provoking in general. Your goal over the summer is to annotate your book *at least* **EIGHT TIMES** using the chart below by noting when you make a connection to a passage, make a prediction about a future event, evaluate the author's purpose for including a specific event or message, and reflect on a character's actions/choices. Consider how these connections establish setting, create conflict or complications, and reveal mood or theme. **Please note you can make any type of annotation at any point in your reading ; the left side of the chart simply assures that you are meeting the requirements of the assignment. The EIGHT annotations should reflect the book in its ENTIRETY (beginning, middle and end).**

ANNOTATION TYPE	PAGE	DIRECT QUOTE OF PASSAGE	EXPLANATION OF YOUR OBSERVATION
<b>Connect to a passage:</b> text to self, another text, or the world			
<b>Connect to a passage:</b> text to self, another text, or the world			
<b>Predict an event:</b> What do you predict will happen based on what just occurred?			

<b>Predict an event:</b> What do you predict will happen based on what just occurred?			
<b>Reflect on a character's actions/choices:</b> Would you have reacted the same way? How would your actions differ if faced with the same dilemma? Why?			
<b>Reflect on a character's actions/choices:</b> Would you have reacted the same way? How would your actions differ if faced with the same dilemma? Why?			
<b>Evaluate the author's purpose:</b> Why did they include this passage? What are they trying to say?			
<b>Evaluate the author's purpose:</b> Why did they include this passage? What are			

they trying to say ?			
----------------------	--	--	--